

## Grade 2

Counting/Subitizing	Partners 5, 10, 20, 100,1000	Addition/Subtraction facts	Addition/Subtraction	Multiplication
<p>N1-Say the number sequence from 0 to 100.</p> <p>N6- Estimate quantities to 100 using referents.</p>	<p>N4- Represent and describe numbers to 100.</p>	<p>N10- Apply mental math strategies such as: using doubles, making 10, one more, one less, two more, two less, building on a known double, addition for subtraction to determine basic addition facts to 18 and related subtraction facts.</p>	<p>N5- Compare and order numbers up to 100.</p> <p>N7- Illustrate the meaning of place value for numerals to 100.</p> <p>N8- Demonstrate and explain the effect of adding or subtracting 0 from any number.</p> <p>N9- Demonstrate an understanding of addition (limited to 1 and 2-digit numerals) with answers to 100 and the corresponding subtractions</p> <p>PR2-Demonstrate an understanding of increasing pattern (numbers)</p> <p>PR3/PR4- Demonstrate and explain the meaning of equality and inequality/ Record inequality and equalities using appropriate symbol.</p> <p>SS1- Relate the numbers of days to a week and the numbers of months to a year.</p>	

## Grade 2

			<p>SS4- Measure length to the nearest non-standard unit</p> <p>SP2- Construct and interpret pictographs to solve problems.</p>	
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N2- Demonstrate if a number (up to 100) is even or odd.  
 N3- Describe order or relative position using ordinal numbers.  
 PR1- Demonstrate an understanding of repeating patterns

SS2- Relate the size of a unit of measure to the number of units used to measure length and mass  
 SS3- Compare and order objects by length, height, distance around and mass  
 SS5- Demonstrate that changing the orientation of an object does not alter the measurements of its attributes

SS6/SS7/SS8- Sort, compare and construct 3D objects and 2D shapes.  
 SS9- Identify 2-D shapes as part of 3D objects in the environment.  
 SP1- Gather and record data about self and others to answer question.