

Grade 3

Counting/Subitizing	Partners 5, 10, 20, 100,1000	Addition/Subtraction facts	Addition/Subtraction	Multiplication
<p>N1-Say the number sequence forward and backward from 0 to 1000.</p> <p>N4- Estimate quantities less than 1000 using referents</p>	<p>N2- Represent and describe numbers to 1000.</p>	<p>N10- Apply mental math strategies and number properties such as using doubles, making 10, using commutative properties, using the 0 property, thinking of addition for subtraction to recall basic addition and subtraction facts to 18 and related subtraction facts.</p>	<p>N3- Compare and order numbers to 1000.</p> <p>N5- Illustrate the meaning of place value for numerals to 1000.</p> <p>N6- Describe and apply mental math strategies for adding two 2-digit numerals such as adding from left to right, taking one addend to the nearest multiple of ten and then compensating, using doubles.</p> <p>N7- Describe and apply mental math strategies for subtracting two 2-digit numerals</p> <p>N8- Apply estimation strategies to predict sums and differences of two 2-digit numerals in a problem solving context.</p> <p>N9- Demonstrate an understanding of addition and subtraction of numbers with answers to 1000</p>	<p>N11- Demonstrate an understanding of multiplication to 5×5</p> <p>N12: Demonstrate an understanding of division.</p> <p>N13- Demonstrate an understanding of fractions</p> <p>SS3- Demonstrate an understanding of measuring length.</p> <p>SS4- Demonstrate an understanding of measuring mass.</p>

Grade 3

			<p>PR1- Demonstrate an understanding of increasing patterns</p> <p>PR2- Demonstrate an understanding of decreasing patterns</p> <p>PR3- Solve one-step addition and subtraction equations involving symbols representing an unknown number.</p> <p>SS1- Relate the passage of time to common activities.</p> <p>SS2- Relate the number of second to a minute and minutes to an hour and the number of days to a month.</p> <p>SS5- Demonstrate an understanding of perimeter of regular and irregular shapes.</p> <p>SP2- Construct, label and interpret bar graphs to solve problems</p>	
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SS6- Describe 3D objects according to the shape of the faces and the number of edges and vertices.

SS7- Sort regular and irregular polygons.

SP1- Collect first hand data and organize it.