Grade 1

Counting/Subitizing	Partners 5, 10, 20, 100,1000	Addition/Subtraction facts	Addition/Subtraction	Multiplication
N1- Say the number sequence, 0 to 100, by: -1's forward and backward between two given numbers N3- Demonstrate an understanding of counting by: - indicating the last number said identifies "how many" - showing that any set has only one count - using the counting on strategy - using parts or equal groups to count sets. N2- Recognize, at a glance, and name familiar arrangements of 1 to 10 objects or dots. N6- Estimate quantities to 20 by using referents.	N4- Represent and describe numbers to 20 (partners to 0) PR3- Describe equality as a balance and inequality as an imbalance (0-20)	N8- Identify the number, up to 20 that is one more, one less, two more, two less than a given number N9- Demonstrate an understanding of addition of numbers with answers to 20 and their corresponding subtraction facts N10 Describe and use mental math strategies such as: -counting on and counting back - making 10 - doubles - using addition to subtract to determine basic addition and subtraction facts to 18.	N5- Compare sets containing up to 20 elements to solve problems. PR4- Record equalities using the equal symbol.	

N7- Demonstrate how a given number can be represented by a variety of equal groups with or without singles
PR1/PR2- Demonstrate an understanding of repeating patterns / translate repeating patterns.

SS1- Demonstrate an understanding of measurement as a process of comparing.
SS2- Sort 3D objects and 2D shapes
SS3- Replicate composite 2D shapes and 3D objects
SS4- Compare 2D shapes to parts of 3D objects in the environment