

Grade Kindergarten

Counting/Subitizing	Partners 5, 10, 100,1000	Addition facts	Addition	Multiplication
<p>N1- Say the number sequence by 1, starting anywhere from 1 to 10 and from 10 to 1</p> <p>N2- Recognize at a glance and name familiar arrangements of 1 to 5 objects or dots.</p> <p>N3- Relate a numeral 1-10 to its respective quantity.</p> <p>N3- Represent and describe numbers 2 to 10.</p>	<p>N2- Recognize at a glance and name familiar arrangements of 1 to 5 objects or dots. Find partners to 5.</p>	<p>N5- Compare quantities 1-10 using one-to-one correspondence.</p>		

PR1- Demonstrate an understanding of repeating patterns (two or three elements)

SS1- Use direct comparison to compare two objects based on single attribute such as length (height), mass (weight) and volume (capacity)

SS2/SS3- Sort and build 3D objects