## Grade 7

| Addition | Subtraction | Multiplication | Division | Fractions |
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| N2- Demonstrate an understanding of addition and subtraction of decimals <br> N6- Demonstrate an understanding of addition and subtraction of integers <br> PR1/PR2/PR3/PR4/PR5Demonstrate an understanding of oral written patterns and their equivalent linear relations. Solve equations and preserve equality. <br> PR6- Model and solve problems that can be represented by $\mathrm{x}+\mathrm{a}=\mathrm{b}$ | N2- Demonstrate an understanding of addition and subtraction of decimals <br> PR1/PR2/PR3/PR4/PR5Demonstrate an understanding of oral written patterns and their equivalent linear relations. Solve equations and preserve equality. <br> PR6- Model and solve problems that can be represented by $\mathrm{x}+\mathrm{a}=\mathrm{b}$ | N2- Demonstrate an understanding of multiplication and division of decimals <br> PR1/PR2/PR3/PR4/PR5Demonstrate an understanding of oral written patterns and their equivalent linear relations. Solve equations and preserve equality. <br> PR7- Model and solve problems that can be represented by $a x+b=c$ $a x=b$ <br> SS2- Develop and apply a formula for determining the area of triangles, parallelograms and circles | N 1 - Determine and explain why a number is divisible by $2,3,4,5,6,8,9,10$ and why a number cannot be divided by 0 . <br> N2- Demonstrate an understanding of multiplication and division of decimals <br> PR1/PR2/PR3/PR4/PR5- Demonstrate an understanding of oral written patterns and their equivalent linear relations. Solve equations and preserve equality. <br> PR7-Model and solve problems that can be represented by $a x+b=c$ $A x=b$ <br> SS1- Demonstrate an understanding of circles <br> SP1- Demonstrate an understanding of central tendency range. <br> SP2- Determine the effect on the mean, mode and median when an outlier is included in the set. | N3- Solve problems involving percents from $1 \%$-100\%. <br> N4- Demonstrate and understanding of the relationship between positive repeating decimals and positive fractions. <br> N5- Demonstrate an understanding of adding and subtracting fractions <br> SP5/SP6- Identify the sample space for a probability experiment involving two independent events. <br> N7- Compare and order fractions, decimals and whole numbers. <br> PR7- Model and solve problems that can be represented by $\frac{a}{x}=b, x \neq 0$ <br> SP 3- Construct and label circle graphs to solve problems. <br> SP4- Express probability as ratios, fractions and percents. |

SS3- Perform geometric constructions including perpendicular line segments, SS4-Identify and plot points in the four quadrants of a Cartesian plan Parallel line segments, perpendicular bisectors, angle bisectors. SS5- Perform and describe transformations of a 2D shape in all four quadrants

