Addition	Subtraction	Multiplication	Division	Fractions
N1- Represent and describe	N1- Represent and describe	N3- Strategies for basic	N6- Division of 3 digit numbers	N7- Demonstrate an
numbers up to 1 million.	numbers up to 1 million.	multiplication facts	by 1 digit	understanding of fractions
(basic addition facts)	(basic subtraction facts)			- equivalent fractions
(add larger numbers)	(subtract larger numbers)	N4- Strategies for multiplying by 10	270 ÷ 3 = 90	- compare fractions
(represent numbers on a	(represent numbers on a			
number line divided in 10 parts)	number line divided in 10	SS2- Demonstrate an	based on 27 tens \div 9 = 9 tens	N9- Relate decimals to
	parts)	understanding of measuring		fractions
N2- Estimation strategy that		length (mm) and relating it to mm	N2- Estimation strategy that	
includes rounding,	N2- Estimation strategy that	in a cm and mm in a meter.	includes rounding,	SP-3- Describe the
compensation and compatible	includes rounding,		compensation and	likelihood of a single
numbers.	compensation and	SS4- Demonstrate an	compatible numbers.	outcome occurring
	compatible numbers.	understanding of capacity by		
(701 - 99 is almost 600 just a little		describing the Relationship	279 ÷ 9 =	SP4- Compare the
bit more)	(701 - 99 is almost 600 just a	between ml and L	2-2	likelihood of 2 possible
(495 + 299) is almost 800 just a	little bit more)		$\frac{270}{4} + \frac{9}{4} - \frac{1}{2}$	outcomes occurring.
little bit less)	(495 + 299) is almost 800 just a little bit less)	N5- Multiplying 2 digit by 2 digit numbers	9 9 9	
N8- Represent decimals tenths,			90 + 1 = 91	
hundredths, thousandths.	N8- Represent decimals	N2- Estimation strategy that		
	tenths, hundredths,	includes rounding, compensation		
Where does a decimal number	thousandths.	and compatible numbers.		
go on a 0-1 number line?				
	Where does a decimal	PR2- Solve problems involving		
N10- Compare and order	number go on a 0-1 number	single variable one step equation		
decimals	line?	with whole numbers		
N11- Demonstrate an addition	N10- Compare and order	SS1- Design and construct		
of decimals	decimals	rectangles with given area		
PR1- Determine the pattern rule	N11- Demonstrate an	SS3- Demonstrate an		
in a sequence of numbers	understanding of subtraction	understanding of volume		
· · · · · · · · · · · · · · · · · · ·	of decimals	_		

Grade 5

Grade 5 PR2- Solve problems involving single variable one step PR1- Determine the pattern equation with whole numbers rule in a sequence of numbers SS1- Design and construct PR2- Solve problems involving rectangles with given perimeter single variable one step equation with whole numbers SS2- Demonstrate an understanding of measuring SS1- Design and construct rectangles with given length (mm) perimeter PR2- Construct and interpret double bar graphs to draw conclusions SP2- Construct and interpret double bar graphs

SS5- Describing edges and faces of 3D objects and sides of 2D shapes

SS6- Identifying and sort quadrilaterals

SS7- Perform a single transformation of a 2D shape.

SS8- Identify a single transformation on a 2D shape

SP1- Differentiate between first-hand data and second hand data.