Grade 5

Addition	Subtraction	Multiplication	Division	Fractions
N1- Represent and describe numbers up to 1 million. (basic addition facts) (add larger numbers) (represent numbers on a number line divided in 10 parts) N2- Estimation strategy that includes rounding, compensation and compatible numbers. (701 - 99 is almost 600 just a little bit more) (495 + 299 is almost 800 just a little bit less) N8- Represent decimals tenths, hundredths, thousandths. Where does a decimal number go on a 0-1 number line?... N10- Compare and order decimals N11- Demonstrate an addition of decimals PR1- Determine the pattern rule in a sequence of numbers	N1- Represent and describe numbers up to 1 million. (basic subtraction facts) (subtract larger numbers) (represent numbers on a number line divided in 10 parts) N2- Estimation strategy that includes rounding, compensation and compatible numbers. (701 - 99 is almost 600 just a little bit more) (495 + 299 is almost 800 just a little bit less) N8- Represent decimals tenths, hundredths, thousandths. Where does a decimal number go on a 0-1 number line?... N10- Compare and order decimals N11- Demonstrate an understanding of subtraction of decimals	N3- Strategies for basic multiplication facts N4- Strategies for multiplying by 10 SS2- Demonstrate an understanding of measuring length (mm) and relating it to mm in a cm and mm in a meter. SS4- Demonstrate an understanding of capacity by describing the Relationship between ml and L N5- Multiplying 2 digit by 2 digit numbers N2- Estimation strategy that includes rounding, compensation and compatible numbers. PR2- Solve problems involving single variable one step equation with whole numbers SS1- Design and construct rectangles with given area SS3- Demonstrate an understanding of volume	N6- Division of 3 digit numbers by 1 digit 270 ÷ 3 = 90 based on 27 tens ÷ 9 = 9 tens N2- Estimation strategy that includes rounding, compensation and compatible numbers. 279 ÷ 9 = $\frac{270}{9} + \frac{9}{9} =$ 90 + 1 = 91	N7- Demonstrate an understanding of fractions - equivalent fractions - compare fractions N9- Relate decimals to fractions SP-3- Describe the likelihood of a single outcome occurring SP4- Compare the likelihood of 2 possible outcomes occurring.

Grade 5

PR2- Solve problems involving single variable one step equation with whole numbers SS1- Design and construct rectangles with given perimeter SS2- Demonstrate an understanding of measuring length (mm) PR2- Construct and interpret double bar graphs to draw conclusions SP2- Construct and interpret double bar graphs	PR1- Determine the pattern rule in a sequence of numbers PR2- Solve problems involving single variable one step equation with whole numbers SS1- Design and construct rectangles with given perimeter			

SS5- Describing edges and faces of 3D objects and sides of 2D shapes

SS6- Identifying and sort quadrilaterals

SS7- Perform a single transformation of a 2D shape.

SS8- Identify a single transformation on a 2D shape

SP1- Differentiate between first-hand data and second hand data.