## Grade 4

| Addition | Subtraction | Multiplication | Division | Fractions |
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| N 1 -Represent and describe whole numbers to 10000. <br> N2- Compare and order numbers to 10000 <br> N3- Demonstrate an understanding of addition of numbers with answers to 10 000 <br> N11-Demonstrate an understanding of addition and subtraction of decimals | N3- Demonstrate an understanding of addition of numbers with answers to 10 000 and their corresponding subtractions <br> N11- Demonstrate an understanding of addition and subtraction of decimals | N4- Explain the properties of 0 and 1 for multiplication and the property of 1 for division. <br> N5- Describe and apply mental mathematics strategies to determine basic multiplication facts to $9 \times 9$ and related division facts. <br> N6- Demonstrate an understanding of multiplication ( 2-digit or 3digit by 1 -digit) to solve problems <br> PR1- Identify and describe patterns found in tables and charts, including a multiplication chart. <br> PR2/PR3- Reproduce, represent and describe patterns and relationships using charts and table to solve problems. <br> PR5- Express a given problem as an equation in which a symbol is used to represent an unknown number. | N7- Demonstrate an understanding of division (1digit divisor and up to 2-digit dividend) to solve problems <br> PR5- Express a given problem as an equation in which a symbol is used to represent an unknown number. | N8- Demonstrate an understanding of fractions less than or equal to one. <br> N9- Describe and represent decimals <br> N10- Relate decimals to fractions |

## Grade 4



SS2- Read and record calendar dates in a variety of formats.
SS4- Describe and construct rectangular and triangular prisms
SS5- Demonstrate an understanding of line of symmetry

