



# Grade 2 Mathematics Curriculum

## Outcomes that are number dependant

## Outcomes that are not number dependant

### Number Outcomes (they need to be differentiated through a progression)

N1-Say the number sequence from 0 to 100

N4- Represent and describe numbers to 100

N5- Compare and order numbers up to 100.

N6- Estimate quantities to 100 using referents.

N7- Illustrate the meaning of place value for numerals to 100.

N9- Demonstrate an understanding of addition (limited to 1 and 2-digit numerals) with answers to 100 and the corresponding subtractions

N10- Apply mental math strategies such as: using doubles, making 10, one more, one less, two more, two less, building on a known double, addition for subtraction to determine basic addition facts to 18 and related subtraction facts.

### Other outcomes (can use numbers appropriate to students)

PR2-Demonstrate an understanding of increasing pattern (numbers)

PR3/PR4- Demonstrate and explain the meaning of equality and inequality/ Record inequality and equalities using appropriate symbol.

N8- Demonstrate and explain the effect of adding or subtracting 0 from any number.

SP2- Construct and interpret pictographs to solve problems.

SS1- Relate the numbers of days to a week and the numbers of months to a year.

N2- Demonstrate if a number (up to 100) is even or odd.

N3- Describe order or relative position using ordinal numbers.

SS4- Measure length to the nearest non-standard unit

PR1- Demonstrate an understanding of repeating patterns

SS2- Relate the size of a unit of measure to the number of units used to measure length and mass

SS3- Compare and order objects by length, height, distance around and mass

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SS6/SS7/SS8- Sort, compare and construct 3D objects and 2D shapes.

SS9- Identify 2-D shapes as part of 3D objects in the environment.

SP1- Gather and record data about self and others to answer question.