

Math Fluency Test (G)

Math Fluency Test (G) created by Julie Roy

Students should be able to answer each question accurately and with fluency. Fluency is achieved when a student takes 2-3 seconds per question.

- | | | |
|--------|--------|--------|
| A) 320 | F) 120 | K) 420 |
| B) 210 | G) 350 | L) 360 |
| C) 300 | H) 90 | M) 498 |
| D) 810 | I) 270 | N) 384 |
| E) 180 | J) 240 | O) 490 |

Multiplication

What is the answer to the question?

A) 80×4

F) 40×3

K) 70×6

B) 3×70

G) 5×70

L) 4×90

C) 60×5

H) 30×3

M) 83×6

D) 9×90

I) 90×3

N) 6×64

E) 6×30

J) 40×6

O) 70×7

Multiplication

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A) 9

F) 4

K) 7

B) 8

G) 3

L) 4

C) 5

H) 8

M) 6

D) 2

I) 9

N) 8

E) 5

J) 5

O) 4

Basic Division facts

What is the answer to the question?

A) $27 \div 3 =$

F) $32 \div 8 =$

K) $21 \div 3 =$

B) $48 \div 6 =$

G) $18 \div 6 =$

L) $16 \div 4 =$

C) $35 \div 7 =$

H) $56 \div 7 =$

M) $42 \div 7 =$

D) $18 \div 9 =$

I) $81 \div 9 =$

N) $24 \div 3 =$

E) $25 \div 5 =$

J) $5 \div 1 =$

O) $36 \div 9 =$

Basic Division Facts

Students should be able to answer each question accurately and with fluency. Fluency is achieved when a student takes 2-3 seconds per question.

- A) 0.2 or 2 tenths or 20 hundredths
- B) 0.53 or 53 hundredths
- C) 0.8 or 80 hundredths or 8 tenths
- D) 0.6 or 6 tenths or 60 hundredths
- E) 0.99 or 99 hundredths

Partners to 1

What is my partner to 1?

A) 0.8

B) 0.47

C) $\frac{20}{100}$

D) $\frac{4}{10}$

E) 0.01

Partners to 1

What decimal number is my equivalent?

A) $\frac{1}{2}$

B) $\frac{1}{4}$

C) $\frac{1}{5}$

D) $\frac{35}{100}$

E) $\frac{3}{4}$

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Decimal / Fraction equivalencies

Students should be able to answer each question accurately and with fluency. Fluency is achieved when a student takes 2-3 seconds per question.

- A) 0.5 or 5 tenths or half
- B) 0.25 or 25 hundredths
- C) 0.2 or 20 hundredths or 2 tenths
- D) 0.35 or 35 hundredths
- E) 0.75 or 75 hundredths

Decimal / Fraction equivalencies